

# Mr. Greenwood's Math Help ("Tutoring")

At Mt. Everest Academy, for Pre-Algebra, Algebra, and Intermediate Algebra

Math help or tutoring at Mt. Everest is **NOT** for teaching the material to students. Students are expected to use the resources given (textbook, solutions manual) to learn the material, and come to the math teacher for help when unable to understand something in the textbook or solutions manual. Students are also expected to get help from family members (parents, older siblings, other relatives or friends) before coming to school. However, students who still need help are expected to come to school to get help, following **this schedule**:

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Every week</b> except testing week (SEE NOTE 1)	No tutoring	8:00 to 11:15 2:00 to 3:00	10:00 to 11:00	8:00 to 10:20 1:00 to 3:00	No tutoring
<b>Testing Week</b> (SEE NOTE 2)	No tutoring	8:00 to 10:20	10:00 to 11:00	8:00 to 10:20	No tutoring

## IMPORTANT NOTES:

- The "Every Week" schedule will seldom change, but if it does, that change will be shown on the schedule that is updated every Monday morning on the math website update page (<http://pilgrimandpatriot.com/WeeklyMathUpdates.html>). Check that webpage every week, please.
- Note the monthly math testing weeks as shown on the math calendar. Those testing weeks are also listed at the beginning of the Guidebook and at <http://pilgrimandpatriot.com/mathTestSkedMonthly.htm>.
- Students should not come for tutoring on the day they want to take a test. Seldom does someone learn something well enough in one day to then get it correct on the test in that same day—or remember it later, which is the purpose of learning it. It's much better to go home and practice something to get to know it really well, and then take the test a day or two, or more, later. This does require good planning, which is an essential part of independent studies.
- The times in the chart above are the only times available; please do not come to school at other times asking for math help.
- Students who come for help should have been working diligently, and cannot figure out how to do something, or do not understand something. They must have first done the basic steps for independent studies to try to figure it out:
  - Study carefully the lesson** in the textbook (this includes the steps and explanations shown in each example in the textbook);
  - Use the solutions manual** to carefully study the steps shown in the manual, to help understand better what to do or what not to do;
  - Ask parent** or other person at home who can help explain math concepts and procedures.
  - IMPORTANT REMINDER:** 7<sup>th</sup> and 8<sup>th</sup> grade parents are expected to be the main teacher for the students, before accessing the school's math teacher.

(THIS IS A REMINDER TO STUDENTS AND PARENTS THAT THE MATH/HELP TUTORING IS **NOT** FOR TEACHING; SECONDARY-LEVEL INDEPENDENT STUDIES IS BASED ON STUDENTS LEARNING PRIMARILY ON THEIR OWN, FROM THEIR TEXTBOOKS, THEN ACCESSING HELP AFTER TRYING THE ABOVE STEPS.)
- When students come for math help, they should bring their textbook, solution manual, and all of the math work that they have done so far for the month. That way they can work on various problems as needed during the math help time.
- If you have questions or concerns, please contact Mr. Greenwood at [jgreenwood@sandi.net](mailto:jgreenwood@sandi.net). Please also see the FAQ page, category F: <http://pilgrimandpatriot.com/QmathFAQ.html>.