

DRAFT

Cave Creek Unified School District
 Short-Term Program and Facilities Committee
 12.12.05 6:30pm FAC MPRII

I. CAROUSEL GROUP WORK – Plus/Delta

II. SMALL GROUP PRESENTATIONS –

a) Options

1. Becomes High School
2. Becomes Middle School
3. Becomes 3rd MS
4. Does Not Open

	Pluses	Deltas
Becomes High School	<ul style="list-style-type: none"> ➤ If transitional, you don't have to furnish it all. ➤ Sports/intramural (in district) ➤ Minimizes movement of students ➤ Could become special focus ➤ Reduces overcrowding in HS ➤ 9, 10 only would have advantages ➤ Could be transitional too for next new HS building. ➤ +11th and 12th driving ➤ Ability to have child development programs at HS that work with HTES pre-schoolers (tutoring & mentoring opportunities. ➤ Gives time to develop long range plans. 	<ul style="list-style-type: none"> ➤ Transportation –Roads, infrastructure ➤ Sports & Fields ➤ Curriculum Challenges+ ➤ Administration/Staff ➤ Go back to voters for money to furnish. ➤ 2A vs. 4A – size (3A not 2A) ➤ Still overcrowded MS ➤ Parents at both schools 9, 10, 11 and 12 ➤ Step Child ➤ Increases costs for teachers (even if only in transition time between campuses). ➤ May limit electives ➤ 9, 10 grades would still over-fill flex school ➤ \$\$ cost to staff and furnish if 2nd HS (\$1,400,000 short) ➤ Adjustments for HS classes (vs. set-up for MS).
Becomes New Middle School	<ul style="list-style-type: none"> ➤ Designed to be a middle school. ➤ Creating more potential space for HS. ➤ Fewer transportation miles if STMS moves. ➤ Relieves overcrowding for one MS? -Change boundaries, may relieve overcrowding for both. ➤ Gets some students out of portables. 	<ul style="list-style-type: none"> ➤ Cost \$\$ to move would not relieve CSHS overcrowding. ➤ More miles for transportation if DAMS moves. ➤ Churns students ➤ ? Show each MS program in the flex school. ➤ Still leaves one school unused (retrofitting).

	<ul style="list-style-type: none"> ➤ Existing furniture can be used. ➤ Smaller potential class sizes (staffing issues) ➤ To move whole student body minimizes trauma to students. ➤ Moving a MS next to elementary vs. HS ➤ To identify 2 separate middle school communities. ➤ Parental approval. 	<ul style="list-style-type: none"> ➤ ? Request infor on boundary changes. ➤ Parental disapproval. ➤ Staffing may be affected. ➤ Requires more buses for HS ➤ Cannot put (one) MS adv student in HS. ➤
Becomes 3rd MS	<ul style="list-style-type: none"> ➤ Relieves all MS ➤ 3 MS-450 students = Smaller classes (staffing issues) ➤ Space for multiple options (6-9, Tech center, preschool, Admin office, etc.) ➤ Relieves parent traffic ➤ Designed as a MS ➤ Shorter travel time for students...walkers? ➤ For DAMS – less crowded. ➤ MS Next to elementary ➤ Reduce rivalry between DAMS and STMS 	<ul style="list-style-type: none"> ➤ Doesn't relieve HS. ➤ 3 MS – 450 students (cost) ➤ Adding 2 Admin ➤ Would impact curriculum needs ➤ Limited funds to furnish/equip ➤ Boundaries ➤ Staffing issues (HQ) ➤ Transportation ...more routes ➤ Large staffing concerns \$\$\$ ➤ Not enough \$\$ to furnish new school ➤ 3rd MS defined as “New” school
Do Not Open	<ul style="list-style-type: none"> ➤ Not enough money to open. ➤ May not be ready for moving in August. ➤ Gives more time for planning. ➤ Gives more time to raise additional \$\$ through bond. ➤ More M & O and available for existing sites. ➤ Minimize traffic on South Campus. ➤ Time to reprogram K-6, 7-9, 10-12 for related schools. ➤ Ability to lease empty building. ➤ No impact to transportation. 	<ul style="list-style-type: none"> ➤ We need the space. ➤ Cost of maintaining vacant building. ➤ Determination of vacant building. ➤ PR (negative) ➤ Vandalism of vacant building ➤ Impact quality of programs. ➤ Political nightmare. ➤ Sustains high traffic on North campus. ➤ DAMS impact due to overcrowding. ➤ MS overcrowding ➤ Trust is Toast! ➤ Why not leave one of the old decrepit buildings empty?

- Total dollar amount \$1,890,000 to fully equip a new MS in Paradise Valley in 2001.
- Previous bond dollars need to be clarified for proper use if we change the flex school to a HS.

What are our options to build a new high school in the future?

-We could build buildings next to the existing buildings to create more classrooms.

Can we fully furnish a new MS or HS at this time?

- No

- With the amount of funding, if it were to open as a new HS, the first year you open could be as a transitional HS. Start with freshman; next year, freshman & sophomore, and so on.
- We have to stick with the building capacities we agreed on at the last meeting.
- Advocate for “do not open”
 - Stagger start times for 9-12 for one year.
- Advocate for moving HS (somehow)
- Advocate for transferring MS - Seconded – and seconded again and again

b) Clarification/Critical Attributes

1. demographics
2. transportation costs
3. cost of programs that are shared now
4. cost to equip
5. benefits to all students
6. practicality
7. community perceptions/political fall out
8. relieve crowding at all secondary schools

*Reiterated purpose of the committee.

III. CHOOSE AN OPTION(S)– One dot

	“DOT” Count (23 dispensed)
#1 Becomes High School	3
#2 Becomes MS (transfer)	15
#3 Becomes 3rd MS	4
#4 DO NOT Open	1

- Advocate that we send all four to the Superintendent with the correlating numbers.
- Goal was to get to one determination; to come up with viable options and ramifications.
- We clearly chose option #2. We should take that one and further study the ramifications.

Facilitator has charged the committee to:

1. Next steps if we adopt #2
2. What types of survey questions are needed to survey the community

IV. PRESENTATION OF SURVEY PROGRAM - Skot Beazley

- a) Formation of a Survey Sub Committee

V. PARKING LOT –

VI. ADJOURN – Meeting adjourned at 8:37 p.m.

***Next Meeting, Monday, January 9, 2005- Starting at 6:00 p.m.**

Members in Attendance:

Dr. Debbi Burdick	√	Bev Kennedy	DAMS	Cathy Erwin	DO
Dr. Kent Frison	√	David Lewis	STMS/DSES	Evelyn Holbrook	DO
Javier Ledesma	√	Marg Nelssen	CSHS/HTES	Kay Abram	DO
Stephanie Reese	√	Ruth Varner	DAMS	Jay Mann	DO
Meribeth Reeves	√	Linda Wilbanks	DAMS	Dr. Skot Beazley	STMS
Clay Carpenter	CSHS	Rich Bail	Community	Frieda Harley	CSHS
Kari Cooper	DAMS	Sharon Sammartino	STMS	Ann Orlando	DAMS
Lonnie Wilbanks	CSHS	Pam Sitton	BMES	Dana Kazemi	HTES/S TMS
Janey White	BMES	Brian Rock	DO	James Carrick	STMS
Linda Garvin	CSHS				

Minutes taken by: Mindy Mebus