

# Participation Portfolio Profile

Each Term your grade (30%) will also reflect these areas:

1. The student will attend weekly **sectionals** held outside of class time as assigned from these classes. (Madrigal Singers, Enchanté', Royal Knights, A Cappella Choir)
2. The student will complete **3** of the following activities before \_\_\_\_\_
  - a) Submit a one-page typed concert critique (classical music or musical theater) with program (pop / rock concerts are **exempt** from this activity, no more than 2 critiques per semester. Student performances must be at the high school level for this project, or professional performers)
  - b) Participate in a noon recital or evening cabaret (1 performance per term may be used for points).
  - c) Investigate and participate in the SMHS **Majors program** for music through the Career Center located to the right of our school library. (2 activity points)
  - d) Study voice privately (worth **2** activities. Bring a note from your teacher - *must have minimum of 5 lessons during each term*)
  - e) Participate in Regional / State / National Honor Choir and /or Solo and Ensemble Festival Application at <http://www.scvachoral.org/>
  - f) Regularly participate in a church or synagogue choir (with a note signed by choir leader verifying regular participation during the term)
  - g) Participate in a local teen musical theatre production during summer before or during current school year (with a note signed by director verifying your participation)
  - h) Compose a song and turn in a manuscript that uses Finale, Sibelius, or Noteworthy Composer notation program.
  - i) Research and present a 3 minute Power Point presentation on vocal topic. (Needs teacher approval prior to starting project)
  - j) Research and present a 3 minute presentation on careers in music. (Needs teacher advisement prior to writing this project)
  - k) Submit a one-page typed choral festival report comparing and contrasting a minimum of 2 choirs. .
  - l) Work on a community project that provides tutoring or support to a junior high or elementary school music program.
  - m) Sing the National Anthem for one of the SMHS sports teams. Audition for Mrs TB and be placed on the list to sing in a quartet or solo.
  - n) Propose your own project to Mrs. Teraoka-brady

## PORTFOLIO SUMMARY WORKSHEET 30% of grade

**Projected Activities from the list above**

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