

Teacher Responses to our newsletters and lessons

Just visited your website and am I thrilled. Please send me your newsletter. *Maddy Reed, High Point, NC*

I am a Special Needs teacher in the Swansea, MA public school system and I LOVE your site. *Janet Rausch*

Keep up the terrific work. I eagerly await each newsletter. *Hazel James, Victoria Park, Western Australia*

This looks fantastic; I cannot wait to get my first newsletter. I downloaded the past issues from the web site. They contain some great lesson plans! Sincerely, *Michelle Auldridge*

I would like to subscribe to WER newsletter. Thank you for your wonderful ideas. *Amy George*

I am sorry I did not find you sooner. I find these ideas soundly based and such an incentive to create other lessons based on your patterns and style that I would not want to miss any morsel of creativity, information or technique. I feel I have been in an educational wilderness regarding this area. Therefore, you can see why I treasure what I find here. Please let me know if I am taking advantage of all the possibilities. I am looking forward to being able to spread your wonderful words and that they discover the wealth you have given. Thanks! *Sue Pyn*

Thank you for the exciting newsletter. I will share this with other teachers. This is nothing short of FANTASTIC! Kudos to you and everyone involved in this. Sincerely, *Kevin Sligar*

What a fantastic site you have. I am going to pass the information to my school board. *R. Michaud, Toronto*

A great site, very impressive and a great aid to professional development of teachers. Well done. *Bob Worth*

Hi Joyce and David, Thank you so much for the opportunity to be in on the newsletter. I am thrilled and so are the teachers that are in our school. You are doing a valuable service by providing the lessons for us. We would like to thank you in advance for all your hard work. *Janice M. Biscoe, Assistant Principal, Wellsboro, PA 16901*

One of my clients is a teacher, and I sent her your URL. She was so impressed, that she forwarded it to every teacher in her district! Take care, *Sarina McDonald, Seattle, WA.*

Terrific information and wonderful activities! I look forward to receiving your newsletter and I am sure the content will prove invaluable to me. Thanks! Sincerely, *JoAnne Morris*

Hi, I will order this curriculum. It is the best thing I have ever seen out there. You and your wife are brilliant. I wish you both the best. Your 6th grade with math is amazing. I wish you both the best. Warmly, *Michele M.*

Thank you for your wonderful resources! *Linda Raas*

This last newsletter with the hunger address said volumes. I am so proud of subscribing to your publication. I have shown the site to my husband and he is going to take it to work and do all those complex things that systems analyst know how to do to spread the word and I will take it to work too. God keep you and support you in your marvelous work. There is a real shortage of humanity or at least humanity surfacing these days that this is truly light in the darkness. I will keep you in my prayers as I have been doing and know my deepest desire for you both is success in this wonderful work you do.
Margaret Pyne

A teacher comments on her responsibilities

I teach 150 high school English students each day. The other day I had one-on-one discussions with various students about pregnancy, parents in jail, drug use, smoking, cutting (a self-abusive practice for those in emotional pain), friends who are homeless, a girl who thought she had a terminal illness because her hair was falling out, and parents with terminal diseases. This was all in one week, and that's not unusual. I do not want to accept mediocrity. But if a student is unable or unwilling to do quality work, what are my options? When a student is concerned about the issues I mentioned, school is not a priority. Should I be paid less, or evaluated as incompetent, because of this? *Laura Preble, La Mesa*